For the Authors

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Arrangement of the manuscript:

Title page

The heading of the manuscript contains place of origin (institution), first name(s) and surname(s) of the author(s), title of the contribution (in English). The title should be concise and informative but as short as possible.

Abstract and Keywords

Each paper commences with a carefully prepared, accurate, informative abstract, in one paragraph, that is complete in itself and intelligible without reference to text, tables or figures. It should not exceed 250 words. It should state succinctly in short paragraphs the problem, the experimental method, results and conclusions but should not be overburdened by numerical values. References, Tables or figures should not be included. Up to five keywords should be given. Abstracts and keywords have to be written in English language. The full term for which an abbreviation stands should precede its first use (in parenthesis) in the text.

Introduction

An introduction should follow the summary setting out the background and, if necessary, the history of the chosen topic. This should be sufficient to set the scene

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Material and methods

In the material and methods section, a clear definition should be given of each class of animals used in terms of species, breed (or cross), sex, age and physiological state, circumference, structure, as well as information about used biological or chemistry-analytical methods. The methods of statistical analysis must be indicated and sufficient statistical detail (description of statistical models) should be given to allow replication of the experiment. Where reference is made to statistical significance, the level of significance attained should normally be indicated using the following conventional standard abbreviations (which need not be defined): n.s. for non significance and p \leq 0.05, p \leq 0.01 and p \leq 0.001 for significance at these levels. In tables, these levels of significance should be indicated by *, ** and *** respectively. Treatment means should be given with standard error or standard errors differences.

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The section clearly states the main findings.

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The discussion should interpret the results and compare own results with knowledge already being in the literature. Redundant description of results should be avoided. The discussion contains conclusions and shows possible practical implications of the achieved results. The discussion may be combined with results.

References

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<u>Background:</u> providing the context and objectives of the study. <u>Procedures:</u> listing primer and marker details and shortly describing main experimental procedures. <u>Results:</u> detailing the main findings and potential implications. <u>References:</u> numbered sequentially in the text and listed at the end of the Brief report in **Research in Pig Breeding** style.